

Community Safety Council Meeting

November 26, 2013

2:30 pm – 4:30 pm

280N Kaneff Tower

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Minutes

In attendance: Aldo Altomare, John Amanatides, Prakash Amarasooriya, Noël Badiou, Melissa Belisle, Robert Castle, Tomorr Cerriku, Elize Ceschia, Ioana Gheorghiu, Debbie Hansen, Mandi Hickman, Patricia Lakin-Thomas, Christian Marjollet, Dimitra Markatas, Anne Moore, Lesley Powell, Ijade Maxwell Rodrigues, Ray Rogers, Catherine Salole, Elana Shugar, Steve Sicluna, Sean Siddik, Sunil Taneja, Jessica Thyriar, Anetsis Toptsis, Marc Wilchesky, Brandon Vieira, Terry Wright, Jia Xu

Regrets: Kathryn Als, Aileen Ashman, Karanjit Bhathal, Ceceil Beckford, Kathy Branton, Chad Craig, Glenn Cumming, Isha DeCoito, Steve Dranitsaris, Paul Elliot, Lorna Erwin, Paula Gowdie Rose, Craig Heron, Matthew Harris, Sgt. Stephen Hicks, Joanne Huy, Despina Ikik, Mikhaela Gray, Shazia Hafiji, Scott Jarvis, Debbie Kee, Sarah Khan, Lluvia Machuca Ruelas, Rosanna Furgiuele, James Nixon, Sal Paneduro, Tka Pinnock, Helen Pspathas, Dewan Rahman, Soyinka Reid, Manuel Rodriguez, Sheila Shahrokhi, Bob Smith, Jason Springer, Sheila Wilmot, Amber Wynne, Calvin Traynor, Marzena Tyszkiewicz, Donya Zayee

Chair's Welcome

Chair John Amanatides welcomed those in attendance and announced that Dr. Anne Moore is the new Chair of the Community Safety Council Audit Sub-Committee. The Audit Sub-Committee meeting will take place during the second week of December, 2013.

Approval of Meeting Minutes

It was MOVED by Patricia Lakin-Thomas and SECONDED by Ijade Maxwell Rodrigues "That the minutes of October 28, 2013 meeting be approved with a minor modification on page 5 under working groups development, 204 to be changed to 2014".

CARRIED

CSC Member Report

Concern: Communication with Faculty members when there is a lock down. An incident was reported by Professor Anne Moore, Faculty of Health, where one room lock down was in effect. The faculty member was not informed of the lock down while the students were informed of the incident.

Action: A system that would allow alerts to take over every network computer and a prerecorded or voice messaging system are in the process of being installed. The York U Safety

mobile application sends push notifications. Training for faculty members on how to react on lock down situations is in place.

Concern: Lighting concerns for the area north of York Lanes behind the Kaneff Tower.

Action: Steve Sicluna to follow up.

Concern: The public address system in York Lanes is not loud enough.

Action: Robert Castle to follow up.

Lands for Learning: With two new subway stations under construction on campus and operational by fall 2016, this group of consultants will engage the University community in a conversation about the new urban areas that will surround the University. The Lands for Learning Studio is located in York Lanes. Feedback can be provided online at [Lands for Learning Feedback](#)

CSC Forum Report and Lighting Tour

- The themes identified at the forum (i.e. pedestrian safety) were very similar to the Community Safety Council recommendations.
- Safety should not only focus on physical safety but on the development of a culture of safety.
- Security and police presence will be an agenda item at the January CSC meeting.
- There was a good representation of the University communities at the forum.
- More planning for the promotion of the forum is required.
- An additional open forum to the ones scheduled on Keele campus should be scheduled at Glendon. The next CSC open forum is scheduled on Tuesday, February 11, 2014 on Keele campus.
- The lighting initiatives are available on the safety website [Lighting Initiatives](#).

Student Committee Report

CSC Student Committee met November 19th, 2013 and the following concerns were identified:

- Concerns regarding goSAFE. It was suggested that this be a topic which is reviewed by the CSC Audit Sub-Committee as there are relevant METRAC recommendations related to goSAFE which could be addressed.
- Residence concern. People trailing into the buildings beside a resident. This is a recurring issue. Weekends are of particular concern.

Equity Statement

The committee will review the current Senate equity statement drafted in 2009 and come up with a suggested version for the course syllabus. The proposed statement will be brought to CSC for approval. If approved, CSC Chair John Amanatides and CSC Vice-Chair Prakash Amarasooriya would submit the statement for approval to the Senate committee on Academic Standards, Curriculum and Pedagogy for institutional review and approval.

Facebook Group

The creation of a Facebook page which would be purely informational (service info, event and contact information for various resources on campus) was suggested. Comments would be disabled.

Safe Space Mandate

A “safe space” mandate for York clubs would be another way to create a safe campus. It could be a type of inclusion statement added to the club constitution, and training, possibly provided by DPET members at the Clubs 101 session, to help club executives make their spaces safe and inclusive for their members.

Themed Forum for Winter

A themed forum in the Winter term around student and citizen rights was suggested. The forum will be held in place of the CSC forum in the winter term: Tuesday February 11, 2013 @ 4pm in 106 LSB.

Sexual Assault Policy and Small Group Discussion

A discussion around sexual assault policy - prevention, response and aftermath - took place. The working group notes on sexual assault policy are included in Appendix A.

Working Group Development & Discussion

The CSC working groups and the topics integrated under each group were confirmed as follows:

1. Beyond METRAC - Safety Planning Working Group

Members: John Amanatides, Ijade Maxwell Rodrigues, Anne Moore, Christian Marjollet

Guests: Melissa Belisle

Topics: Preparing for the subway, looking beyond METRAC

2. Communication & Engagement Working Group

Members: Prakash Amarasooriya, Elize Ceschia, Ioana Gheorghiu, Patricia Lakin-Thomas, Lesley Powell, Sean Siddik

Topics: Statistical information on security incidents, safety campaigns that incorporate all student/faculty /staff perspectives, opportunities for engagement on safety topics, updates on Faculty/students/staff initiatives, presentations on safety from key administrators, frequency of Town Hall meetings

3. Culture of Safety Working Group

Members: Noël Badiou, Tommor Cerriku, Elana Shugar, Sunil Taneja, Jessica Thyriar, Marc Wilchesky, Jia Xu

Topics: Who is more affected by violence on campus and how their voices are being heard, discussion about creating educational programs to combat the stigma and misconceptions around sexual violence, safety for men, students’ rights, Green Dot training updates

Working group discussion followed. The working group notes are included in Appendix B.

Adjournment

The meeting adjourned at 4:30pm. The next meeting is scheduled on Tuesday, January 21st from 2:30-4:30in 519 Kaneff Tower.

Appendix A

Sexual Assault Policy and Small Group Discussion Notes

Prevention

- Reconsider name eg. Sexual Assault Prevention and Response Policy
- Procedure: Provide clear expectations and steps to survivor or accused
- Clear definitions in order to educate which could possibly prevent
- Defining scope: off/on campus, York student/non York
- Opportunity to establish York as leader
- Cyber bullying: email/texting/harassing messages
- “Managing” media, managing communications
- Education community
 - New students, staff, faculty, service providers (and grad students) TA day
 - Educate the community through a Moodle tutorial , awareness events, calendar
- Active bystander, witness
- Alcohol 101
- Sensitivity to confidentiality
 - What does it mean? Anonymity? (But not to encourage false reporting and encourage reporting) Is it possible to report as such?
- Develop a clear process which includes information about levels of confidentiality
- Central reporting
- Roles and responsibilities for all parties (complainant, witnesses, respondent)
 - Security, OSCR, Faculty, Residence life (?)
- How to handle request not to report to police
- Data to drive education and programs, evidence based
- Educational campus wide information about the policy
- York institutes a mandatory training within each residence
- Education about services and awareness during orientation
- Cheers that are inappropriate
- What/how to respond to negative chants/media
- Approaching the VP students for coordinated training
- Any training in getting students out of horrible situations
- Bystander programming/having a plan for the night
- YU start – tap into that
- Training around disclosure
- Training around supporting survivors

Response

- Disclosure/folder on who to contact
- Idea: Could we work with high schools/Ministry of education to educate students before they arrive?

Aftermath

- Centralized place to go to find support - an umbrella group/coordination of current services on campus
- Central phone number / website - 24 hours
- Training of central response personnel and specific response agencies
- Staffed by members of response agencies on rotation
- Include residence life coordinators
- Explicit policy on consequences for perpetrators

Appendix B

Working Group Notes

1. Beyond METRAC working group - Preparing for the subway

Members: John Amanatides, Ijade Maxwell Rodrigues, Anne Moore, Christian Marjollet

Guests: Melissa Belisle

- Easier access to campus will result in an increased number of visitors
- Campus to be used as a getaway to another destination
- More development in the surrounding area will result into a more attractive area
- Increased density might mean more eyes and less crime
- Key cards for buildings, improved lighting and education on safety will increase in importance
- Change of landscape (roads, parking etc) will have an impact on pedestrian safety
- (City and York responsibility)
- Safety should be incorporated into the physical design
- TTC-Subway stop coordination
- Evaluation of the effectiveness of the programs designed during METRAC is required

2. Communication & Engagement Working Group Notes

Members: Prakash Amarasooriya, Elize Ceschia, Ioana Gheorghiu, Patricia Lakin-Thomas, Lesley Powell, Sean Siddik

Outward/External/Stats

- Availability of statistical information
 - Evidence based
 - Aggregate/segmented
- Define York geographical area
 - Example: number of assaults, thefts, robberies
- Question: What is your own personal risk?
 - Benchmarking vis à vis other communities, Universities, City of Toronto

Internal Use

- Help identify locations with increased number of incidents
- Help identify where to deploy resources
- Education of York community
 - Source (example): York Regional Police has interactive map, Toronto Police Service Safety Campaigns
- New media of communication
 - Facebook, Twitter, Blogs
- Issues: Who moderates discussion? How do we mobilize and engage students and student groups?

3. Culture of Safety Working Group Notes

Members: Noël Badiou, Tomorr Cerriku, Elana Shugar, Sunil Taneja, Jessica Thyriar, Marc Wilchesky, Jia Xu

Who is more affected by violence on campus and how their voices are being heard.

- Everybody, some more directly
- Voices heard through CHR or SASSL
- Directly: those who come forward , indirectly: through organizations
- Indirectly: how to reach out to those with vicarious trauma
- People in relationship with survivors
- People in the immediate surrounding
- Those in residences
- Those who have relationship or friendships that can be discourage them
- Unaware of policies in place
- Stigma of sexual violence against men in LGBT relationships.
- Members of minority communities
- Discussion about creating educational programs to combat the stigma and misconceptions around sexual violence
- Rape is about power – addressing the myths
- Community aware of the services
- Gender neutral services when it comes to education and sharing resources
- Culture of safety for all community members
- Wanting to encourage a freedom of expression in a respectful way
- Stigma around men and sexual violence
- Gender neutral and based on reported on reported stats it says women
- Specific resource for LBGT
- Different experiences of marginalized communities e.g. workshops
- Equity course
- Online equity course (if you do not do an equity course)
- Specific workshop placing on transcript